

Prescribing Standards update

Sue Blainey

Rachel Heathershaw

Aims and objectives

- Overview of new professional PRSB Standards
- Explore the NMC Standards for Student Supervision and Assessment (SSSA)
- Consider how your role will change
- Group work on focused areas
- To give time for questions and discussion at the end

Where we are now

Standards for non medical prescribing



Nursing Midwifery Council NMC

1. **Independent and supplementary prescriber** Nurses and midwives
2. **Community nurse prescriber-** Nurses only

General pharmaceutical Council GPhC

1. **Pharmacist Independent prescriber** (inc supplementary)

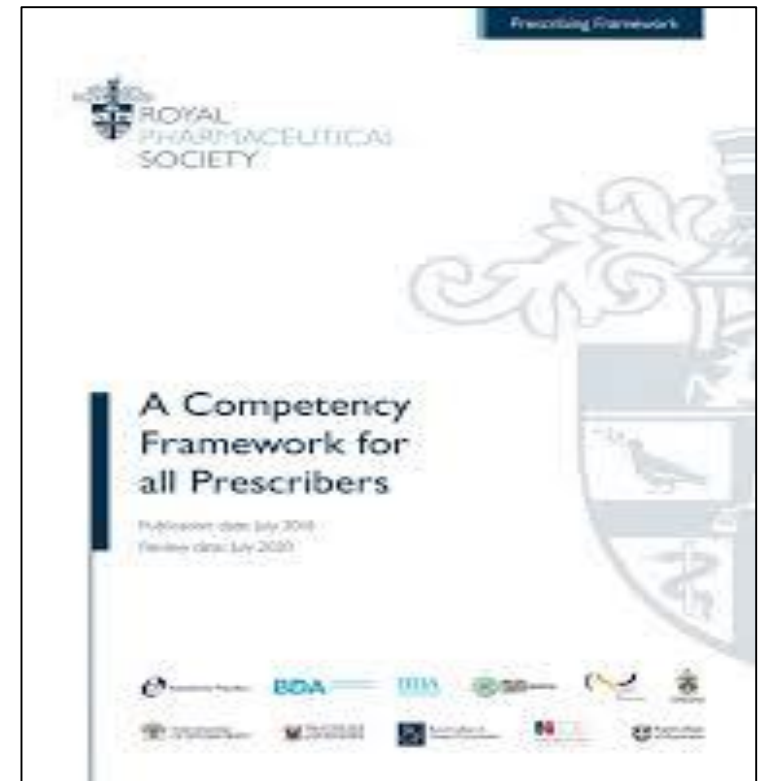
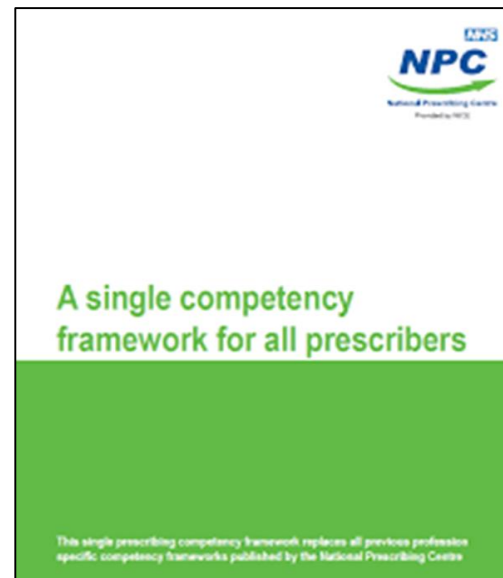
Health Care Professions Council HCPC

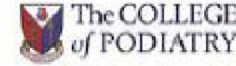
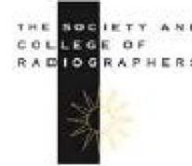
1. **Independent and Supplementary prescriber** Physiotherapists, Podiatrists, Paramedics, Diagnostic Radiographers,
2. **Supplementary only** Therapeutic Radiographers, Dietitians

Regulation and Standards

One competency framework for all (RPS 2016)

Royal Pharmaceutical society on behalf of all prescribing professions including doctors and dentists





Outline Curriculum Framework for Education Programmes to Prepare:

- Physiotherapists
- Podiatrists
- Therapeutic Radiographers
- Paramedics

as Independent/Supplementary Prescribers,

and to Prepare:

- Diagnostic Radiographers
- Dietitians

as Supplementary Prescribers

Planned Review October 2019. May be subject to earlier review if required. (Updated in 2018 to include Paramedics)

Key changes for Prescribing

**Driven by
workforce
challenges**

**Impact on UOS
NMP Course**

**G
P
H
C**

- New learning outcomes in 4 domains of their code
- Designated prescribing practitioner instead of DMP
- Working with RPS on supervision framework

January 2019

Standards for the education and training of pharmacist independent prescribers

**H
C
P
C**

- Practice Educator instead of DMP
- Adoption of RPS competency framework
- Working with RPS on supervision framework

April 2019

Our Council have made decisions for key changes to the Standards for prescribers that will take effect from **September 2019**.

**N
M
C**

- Prescriber ready in pre-reg curriculum
- 1 year post reg entry for v300
- Practice assessor practice supervisor instead of DMP

May 2018

Standards for prescribing programmes

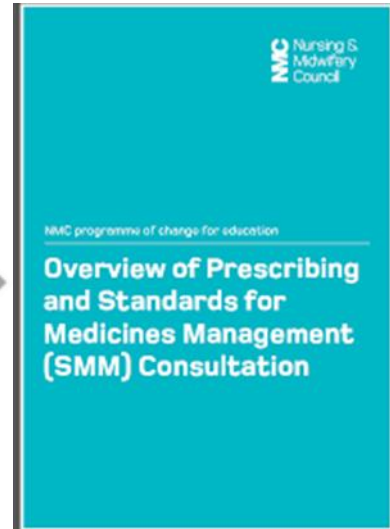
Competency Framework for
Designated Prescribing Practitioners

Supervision and Assessment

- From early 2019 regulatory changes will enable experienced independent prescribers to work as **designated prescribing practitioners** (DPPs) for the practice element of non-medical **prescribing** training.
- Ensuring the quality of **prescribing** supervisors is essential to the development of safe and effective prescribers.



Competency Framework for
Designated Prescribing Practitioners



- **Implementation planned for September 2020**



Standards for nurse and midwife prescribing programmes

Rachel Heathershaw

On 28th March 2018 Council approved the following standards

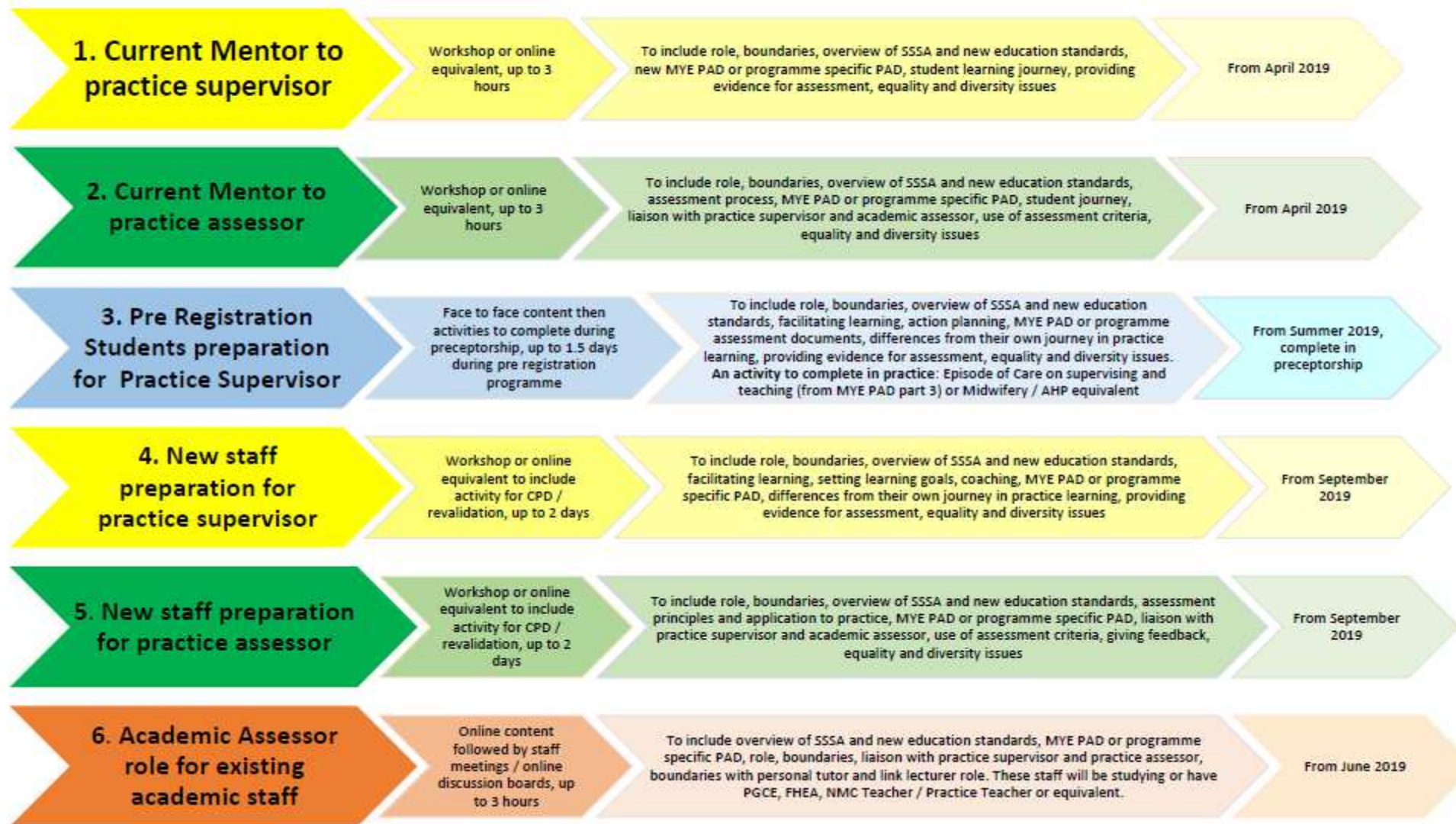
- The Future Nurse: standards of proficiency for registered nurses.
 - Standards framework for nursing and midwifery education.
 - Standards for student supervision and assessment
 - Standards for pre-registration nursing programmes
 - Standards for nurse and midwife prescribing programmes
-
- These standards will replace the 2010 nursing education standards including standards for pre-registration nursing education, requirements of approved education institutions and standards for learning and assessment in practice (SLAIP).

Standards for student supervision and assessment

- 1. Effective practice learning**
- 2. Supervision of students**
- 3. Assessment of students and confirmation of proficiency**



OVERVIEW OF IMPLEMENTATION STRANDS FOR NEW ROLES TO SUPPORT SSSA



Effective Practice Learning

All students are provided with safe, effective and inclusive learning experiences. Each learning environment has the governance and resources needed to deliver education and training. Students actively participate in their own education, learning from a range of people across a variety of setting (NMC 2018)

Supervision of students

Practice supervision enables students to learn and safely achieve proficiency and autonomy in theory professional role. All NMC registered nurses and midwives are capable of supervising students, serving as role models for safe and effective practice. Students may be supervised by other registered health and social care professionals.

Assessment of students and confirmation of proficiency

Assessor roles

- Nominated academic assessor
- Nominated practice assessor
- Field of practice
- Midwifery
- Specialist community public health

What do the changes mean for mentorship?

- NMC SLAiP (2008) standards will cease to apply
- The term 'mentor' and 'practice teacher' will no longer be used and the traditional role of a mentor will change
- The sign-off mentor role will cease to exist
- Practice learning and support of students will officially be the responsibility of every registered practitioner, as stipulated in the NMC Code (2018)
- The 40% mentor- student contact requirements will be removed
- Triennial review will no longer be a requirement
- Other registered professionals (non-nurses / midwives) will participate in the supervision of students

Benefits of new roles



Separates supervision and assessment roles



Improves interprofessional working



Supporting student learning becomes everyone's responsibility

Everyone will have an input into assessment



You can be both a practice supervisor and a practice assessor, but not to the same student

Group work

To invite you to feedback on what you think and are experiencing....

- The DMP role
- Assessment
- Access to learning opportunities
- Support
- Time
- Preparation

Pick one of the questions and spend 10 minutes discussing it in your group, elect a spokesperson to feedback back to the room.

What works well?
What are the challenges?
What support do you need?
What are the solutions?

The plan...

PARTNERSHIP WORKING

Project plan for SSSA

New curriculum – review and evaluate

Incorporate new standards

Any questions?

Contacts:

Non-medical prescribing:

Course team

SSSA:

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“ THINGS DON'T
HAVE TO CHANGE
THE WORLD TO BE
IMPORTANT ”